POLICY—600.8—HOMEWORK

BOARD POLICY

1. The Board endorses the concept of purposeful homework in recognition of the need for students to develop proper work and study habits, and in recognition of the fact that public education is a cooperative enterprise involving the school and the home. Responsibility for the development of homework objectives, guidelines, and procedures is delegated to the District Administration.

2. The Board authorizes the Superintendent and District Administration to establish administrative regulations consistent with this policy.

ADMINISTRATIVE REGULATION—600.8-1:  (Homework)

1. Learning is a process rather than a daily experience that begins at 8:00 a.m. and stops at 3:00 p.m. Homework, properly planned, gives the student a feeling of continuous learning and shifts the emphasis from "receiving an education" to learning that is self-initiated.

2. Homework may be required in all grades, augmenting the learning experiences initiated at school. Assignments of homework shall be made judiciously at the discretion of the teacher after taking into consideration the individual needs of the pupil. The development of good study habits should be an outgrowth of homework assignments.

3. The frequency, amount, and quality of homework may vary according to the nature of the subject, the teacher’s plan of instruction, and the amount of study time allowed at school. These will be weighed against the student's age and his/her ability to respond and benefit from homework.

4. Where appropriate, long-range assignments may be given. Enough time should be allowed so students may give their other lessons fair and adequate consideration. Excessive assignments during the holiday periods should be avoided.

5. Because each year’s work becomes progressively more difficult, it is assumed that students in the upper grades will devote more of their outside time to independent study.

ADMINISTRATIVE REGULATION—600.8-2:  (Objectives)
1. To encourage students to do independent study and research.
2. To provide an environment of continuous learning that moves beyond what is being learned in the classroom.
3. To gain additional practice in the processes relating to classroom instruction.
4. To encourage students to study subject matter in depth.
5. To prepare students for classroom and laboratory activities.

**ADMINISTRATIVE REGULATION—600.8-3: (Assignments)**

To unify the District's approach to homework assignments, the following regulations shall be utilized uniformly by all educators within the District:

1. Most homework should be application of previously introduced concepts. Homework should develop skills, creative abilities, critical thinking, problem-solving techniques, the discovery method, and individual initiative.
2. In giving homework, individual differences among students should be considered.
3. The majority of classroom assignments should be completed within the classroom; but, if the work is not completed at school, it should be completed at home and will become homework.
4. There should be a logical relationship between the homework and the reason for which it is given. Homework as punishment shall not be assigned.
5. Home study situations should be discussed during parent-teacher conferences, or as the need arises, with emphasis being placed on ways parents may help pupils learn.
6. It is the responsibility of the principal to discuss reasonable homework assignments with all teachers.
7. Homework assignments which place an inordinate burden upon parents shall not be made.

**EXHIBITS**
None

**REFERENCES**
None

**FORMS**
None

**CANYONS BOARD OF EDUCATION**

This online presentation is an electronic representation of the Canyons School District's currently adopted policy manual. It does not reflect updating activities in progress. The official, authoritative manual is available for inspection in the office of the Superintendent located at 9361 South 300 East Sandy, UT 84070.