policy—600.3—college and career readiness (CCR) plans

board policy

1. The Board of Education encourages course-taking patterns and programs of study to enable students to increase their academic capacity and further prepare for college and careers. To assist students, school counselors, teachers, and administrators in meeting these objectives the Board supports the development and use of student “plans for college and career readiness” (CCR Plan).

2. The Board of Education authorizes the Superintendent and District Administration to develop administrative regulations for development and use of plans for college and career readiness consistent with state law and policy, subject to review and approval by the Board of Education.

administrative regulation—600.3-1:

For purposes of this policy, the following definitions apply:

1. “Plan for College and Career Readiness”: A “plan for college and career readiness” means a plan developed by a student and the student’s parent or legal guardian in consultation with school counselors, teachers, and administrators that:
   1.1. is initiated at the beginning of grade 7;
   1.2. identifies a student’s skills and objectives;
   1.3. maps out a strategy to guide a student’s course selection; and
   1.4. links a student to post-secondary options, including higher education and careers. (See, U.C.A. §53E-2-304 (2)(b)).

administrative regulation—600.3-2:

College and Career Readiness (CCR) Plans:
1. Each student shall have a personalized plan for college and career readiness (CCR Plan):
   1.1. Each student shall complete four year plans at the beginning of the 8th grade; and
   1.2. Parents shall sign the plan; and
1.3. Schools shall maintain the plans.

2. CCR plans shall include the following student conferences:
   2.1. In 7th and 8th grade a student shall have at a minimum one (1) individual and one (1) group conference during the two years;
   2.2. In 9th and 10th grades a student shall have at a minimum one (1) individual and one (1) group conference during the two years;
   2.3. In 11th and 12th grades shall have at a minimum one (1) individual and one (1) group conference during the two years; and
   2.4. Other meetings as needed.

3. Time spent during the school day spent developing or conferencing regarding a CCR shall be considered part of the school day and instructional time.

REFERENCES
U.C.A. §53E-2-304
R277-462. Comprehensive Counseling and Guidance Program.

FORMS
None