



**POLICY—700.3—PARENT AND FAMILY ENGAGEMENT IN EDUCATION (TITLE I, TITLE III, TITLE VI, TITLE IX)**

	<i>DISTRICT CODE:</i> 700.3	<i>ADOPTED:</i> 5.7.2019
	<i>RESCINDS:</i> 700.3	<i>ADOPTED:</i> 12.6.11

**BOARD POLICY**

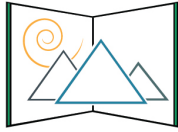
1. The Board of Education is committed to the observance of federal and state laws and regulations for the support of students to assist them in becoming college and career ready.
2. The Board of Education supports federal law and its programs to assist in the support of students, specifically Title I (20 U.S.C. §6301, et seq., Improving the Academic Achievement of the Disadvantaged), Title III (20 U.S.C. §6801, et seq., (Language Instruction for English Learners and Immigrant Students); Title VI (20 U.S.C. §7421, Indian, Native Hawaiian, and Alaska Native Education); and Title IX (20 U.S.C. §, Education for the Homeless).
3. The Board of Education recognizes and supports that school parent and family partnerships as outlined in federal programs are evidence-based strategies to increase student performance and academic achievement. As such, the Board recognizes and encourages school, parent, and family participation in the school system’s Title I, Title III, and Title VI programs. The Board views the education process as a cooperative effort among schools, parents/guardians, and the community.
4. The Board delegates to the Superintendent and District Administration responsibility for developing administrative regulations to put into operation programs, activities, and procedures for parent and family engagement in accordance with state and federal law. If you have federal program questions, please contact the District’s Student Advocacy and Access Director:

Director of Student Advocacy and Access  
Canyons School District  
9361 S. 300 E.  
Sandy, UT 84070  
Telephone No.: (801) 826-5110

	<i>ADMIN REG:</i> 700.3	<i>APPROVED:</i> 5.7.19
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**ADMINISTRATIVE REGULATION—700.3-1:**

1. The District Administration is committed to the observance of applicable laws and regulations related to Title I, Title III, Title VI, and Title IX programs and promoting



school, parent, and family and engagement that support students to become college and career ready.

2. The District Administration will implement the following statutory requirements:
  - 2.1. Put into operation programs, activities, and procedures for parent and family engagement programs, consistent with section Elementary and Secondary Education Act as reauthorized by the Every Student Succeeds Act (ESSA).
  - 2.2. Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children, consistent required with parent and family engagement legal requirements.

**EXHIBITS**

1. Exhibit-1- (Title I) Improving the Academic Achievement of the Disadvantaged
2. Exhibit-2- (Title III) Language Instruction for English Learners and Immigrant Students
3. Exhibit-3- (Title VI) Indian, Native Hawaiian, and Alaska Native Education
4. Exhibit-4- (Title IX) (Education for the Homeless), See—Policy 500.31—School Admissions—Homeless Children and Youth and Unaccompanied Minors

**REFERENCES**

- 20 U.S.C. §6301, et seq., Every Student Succeeds Act (ESSA)  
20 U.S.C. §6801, et seq., Language Instruction for English Learners and Immigrant Students  
20 U.S.C. §7421, et seq., Indian, Native Hawaiian, and Alaska Native Education

**FORMS**

None

*CANYONS BOARD OF EDUCATION*

This online presentation is an electronic representation of the Canyons School District's currently adopted policy manual. It does not reflect updating activities in progress. The official, authoritative manual is available for inspection in the office of the Superintendent located at 9361 South 300 East Sandy, UT 84070.