



POLICY—600.13—STUDENT RETENTION AND ACCELERATION

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| | DISTRICT CODE: 600.13 | ADOPTED: 10.2.18 |
| | RESCINDS: IKE | ADOPTED: 10.16.07 |

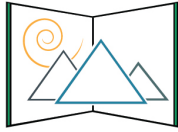
BOARD POLICY

1. The Board of Education is committed to an educational program that offers opportunities for students to acquire skills for cognitive, academic, social, and emotional development. The Board of Education believes differentiated instruction provides for individual academic student needs as students remain with their own age peer group. However, the Board recognizes circumstances may exist where student retention or acceleration may be in the best interests of an individual student.
2. The Board of Education supports and acknowledges that a student’s parent/legal guardian is the primary person responsible for the education of the student and that the school is in a secondary and supportive role to that parent/legal guardian. Specifically, a student’s parent/legal guardian has the right to reasonable academic accommodations from a student’s school regarding a parent’s decision regarding retention. (See, U.C.A. §53G-6-803).
3. Therefore, to assist a parent/legal guardian in making an informed decision, determinations regarding retention or acceleration will be made only after the needs and abilities of the student have been assessed and reviewed by a school team.
4. The Board authorizes the Superintendent and District Administration to develop administrative regulations consistent with this policy, subject to review and approval by the Board.

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| | ADMIN-REG: 600.13-1 | APPROVED: 10.2.18 |
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ADMINISTRATIVE REGULATION—600.13-1: (Procedure and Appeal)

1. A school will evaluate a request for a student retention or acceleration on a case-by-case basis in accordance with retention administrative guidelines. (See, Policy—600.13—Exhibit—1—Retention Administrative Guidelines).
2. A request for a student retention or acceleration will be approved or denied at the local school level.
3. A school’s determination of a retention or acceleration request may be appealed to a three-person District Retention/Acceleration Appeal Panel appointed by the Superintendent or superintendent’s designee.
 - 3.1. A written appeal must be made to the superintendent’s designee within ten (10) business days of the retention or acceleration decision.



- 3.2. The appeal panel shall review the determination of the school and any documents submitted on behalf of the student.
- 3.3. A decision of the appeal shall be issued within twenty-one (21) business days of the receipt of the appeal.
4. The decision of the District Retention/Acceleration Appeal Panel may be appealed to the Board of Education only for procedural error or to submit any new evidence.
 - 4.1. The written appeal must be submitted within ten (10) business days of receiving the decision of the District's appeal panel.
 - 4.2. The Board of Education shall review written appeals submitted at the next available Board meeting.

EXHIBITS

Exhibit—1—Retention Administrative Guidelines

REFERENCES

Utah Code §53G-6-803. Parental right to academic accommodations.

FORMS

None

CANYONS BOARD OF EDUCATION

This online presentation is an electronic representation of the Canyons School District's currently adopted policy manual. It does not reflect updating activities in progress. The official, authoritative manual is available for inspection in the office of the Superintendent located at 9361 South 300 East Sandy, UT 84070.